VISION of the GRADUATE "Soar & Succeed"

MISSION STATEMENT

Hanover High School provides students with a rigorous, demanding education to enable them to achieve their fullest potential. To this end, the school fosters the personal growth of all students as well as a secure environment in which students respect the dignity of all individuals. Together, the administration, faculty, and staff create opportunities for students to acquire the skills, knowledge, and work ethic to be responsible and productive members of a changing society.



CORE VALUES & BELIEFS

The Hanover High School community provides a competitive and challenging curriculum specific to individual educational needs, empowering students to succeed in the academic, social, and civic arenas. We believe that respect, compassion, and empathy promote a positive climate that fosters school spirit and unity. We believe in the importance of collaboration through active participation and accountability in solving problems and accomplishing goals by working with others. Within a safe and secure environment, students develop academic and personal independence, self-motivation, artistic appreciation, creativity, social responsibility, and global awareness.

The Hanover High School Graduate:













Perseveres to accomplish complex tasks and overcome academic and personal techniques (such as barriers to meet goals Works effectively in a climate of ambiguity and changing priorities systems thinking)

Incorporates feedback Elaborates, refines, effectively and deals positively with praise,

Monitors and directs their own learning, adapting their approach as needed to complete a task or solve a problem successfully

Views failure as an opportunity to learn; understands that creativity and innovation is a longterm, cyclical process of small successes and frequent mistakes

Uses a wide range of idea-creation techniques and problem-solving brainstorming, divergent and convergent thinking, effective reasoning, and

analyzes, and evaluates their own ideas in order setbacks, and criticism to improve and maximize creative efforts

> Demonstrates originality and inventiveness in work and understands the real-world limits to adopting new ideas.

Acts on creative ideas to make tangible and useful contributions

Reflects critically on learning experiences, processes, and solutions

Demonstrates ability to work effectively and respectfully with diverse teams

Assumes shared responsibility for collaborative work, and values the individual contributions made by each team member

Employs strategies to maintain personal wellness, focus, and intention in their lives

Acts responsibly and works ethically

Demonstrates empathy toward others

Listens with an open mind to understand others' situations and treats all with kindness and respect

Learns from and engages collaboratively and reflectively with individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work, digital, and community conversations

Demonstrates knowledge and understanding of society's impact on the natural world

Accesses, analyzes, and evaluates information in order to understand the local, national, and global implications of civic decisions

Contributes to society in important ways by serving others

Reads actively and critically

Writes effectively to construct and convey meaning

Speaks effectively in both the physical and digital world

HPS Mission Statement

The Hanover Public Schools prepares students to soar and succeed by upholding the highest expectations for teaching and learning. We engage all learners within a welcoming, challenging, and supportive learning environment by promoting:

- Meaningful and relevant curricula.
- Opportunities for character development, self-responsibility, and leadership.
- A culture of curiosity, creativity, empathy,
- A community where all feel welcomed.
- Enrichment opportunities in the arts, athletics, and fundamental life skills.
- Transparent and trusting relationships.

